



SustainaBul

SustainaBul questionnaire 2020

The sustainability ranking for Dutch institutions of higher education by Studenten voor Morgen

Sustainabul 2020

The national sustainability ranking for Dutch institutions of higher education, the SustainaBul, has been organised by Studenten voor Morgen since 2012. The aim is to stimulate educational institutions to make sustainability an integral aspect of their vision and policy on education, research and operational management.

The SustainaBul will be different this year compared to previous editions. The 30 largest institutions of higher education will be considered in the ranking and the first round will be performed exclusively by students. The questionnaire is adapted focusing on five pillars: policy, strategy, implementation, transparency and involved of students and employees. Within these, the level of ambition and implementation is considered. This document contains a summarised, translated, version of the questionnaire. The original version in Dutch can be found on our [website](#).

Studenten voor Morgen

Studenten voor Morgen is the national student network for sustainability in higher education. Together with over 35 members organisations spread throughout the country, we strive for sustainable institutions of higher education. This contains sustainable operations management, more awareness on sustainable development for students and employees, and the integration of sustainability in education and research.

Scoring

The three categories education, research and operations management are of equal weight and all contain 110 points. For the best practices, 30 bonus points can be obtained. Within every answer possibility there are three levels of ambition: minimal, average and ambitious, to differentiate not only on the existence of certain measures, but also on the results and ambition.

- Minimal: there is a policy for some of the faculties and/or the ambitions in the policy cause minimal impact.
- Average: the policy (almost) fits the goals in the Paris climate agreement and applies to (almost) all faculties.
- Ambitious: the policy fits the climate goals for 2030 and applies to the entire institution. Ambitious, innovative or creative solutions are implemented.

Dates

January 30	Deadline for feedback on the questionnaire
February 9	Deadline for sending documents for round 1
February 10	Start of ranking round 1 by students
March 16	Feedback to institutions from round 1
April 17	Deadline additional documents and feedback from institutions
April 18	Start of ranking round 2 by students
May 10	End of ranking round 2
May 29	Awarding at the Groene Peper at Van Hall Larenstein in Velp

Contact

All questions about the SustainaBul can be asked via sustainabul@studentenvoormorgen.nl.

Inhoud

Education (110 points)

1. Duurzaamheid in opleidingen Sustainability in studies	50%
2. Duurzaamheid in minoren Sustainability in minors	30%
3. Training en ondersteuning onderwijzend personeel Training and support of teaching staff	15%
4. Sustainable Development Goals	5%

% weighting per category

Research (110 points)

5. Duurzaamheid in onderzoek en projecten Sustainability in research and projects	95%
6. Sustainable Development Goals	5%

Operations management (110 points)

7. Reductie emissies Reduction of emissions	10%
8. Reductie energieverbruik Reduction of energy use	10%
9. Waterverbruik Water consumption	10%
10. Afvalbeleid Waste policy	10%
11. Mobiliteit Mobility	10%
12. Groene energie Renewable energy	10%
13. Kantine Canteen	10%
14. PIANOO-inkoopvoorwaarden PIANOO criteria	10%
15. Sociale duurzaamheid Social sustainability	15%
16. Sustainable Development Goals	5%

Best practices (30 bonus points)

17. Best practice 1	10 points
18. Best practice 2	10 points
19. Best practice 3	10 points

Questionnaire SustainaBul 2020

Education - Onderwijs

Sustainability in studies - Duurzaamheid in opleidingen

1. Is sustainability integrated into education at every faculty and in all studies?

Sustainability in minors - Duurzaamheid in minoren

2. Will there be minors or electives (accessible to all students of the institution) in which sustainability is integrated?

Training and support of teaching staff - Training en ondersteuning onderwijzend personeel

3. Does your institution provide the support and training for all teaching staff (at all faculties) with the aim of increasing knowledge about sustainability and integrate sustainability into the curriculum?

Sustainable Development Goals

4. To what extent is attention paid to the SDGs through integration in the courses and educational activities?

Research - Onderzoek

Sustainability in research and projects - Duurzaamheid in onderzoek en projecten

5. Does the institution encourage and supervise research and projects related to sustainability at all faculties?

Sustainable Development Goals

6. To what extent do the SDGs serve as a guideline for research and projects of the institution?

Operations management - Bedrijfsvoering

Reduction of emissions - Reductie emissies

7. Does the institution have a long-term vision for reducing its ecological footprint and is this vision in line with the Paris climate agreement?

Reduction of energy use - Reductie energieverbruik

8. Are there ambitions for the institution in terms of reducing energy consumption?

Water consumption - Waterverbruik

9. Are there measures to make the water consumption around the institution more sustainable?

Waste policy - Afvalbeleid

10. Are there measures to make the waste policy around the institution more sustainable?

Mobility - Mobiliteit

11. Are there measures to make the mobility around the institution more sustainable?

Renewable energy - Groene energie

12. Are the origins of the used energy and possible own energy generation considered in sustainability?

Canteen - Kantine

13. Are there measures to make the canteen more sustainable in the area of vegan, organic and fair trade options?

PIANOO criteria - PIANOO-inkoopvoorwaarden

14. Does the institution take the Socially Responsible Purchasing criteria from PIANOO into account?

Social sustainability - Sociale duurzaamheid

15. Does the institution work on improving diversity and inclusiveness?

Sustainable Development Goals

16. To what extent do the SDGs serve as a guideline for the operational management of the institution?

Best practices

Are there things that have not been discussed in this questionnaire that do contribute to making the institution more sustainable. Elaborate by using a best practice. These can be examples of research, projects or practical measures that contribute to and stimulate sustainability. One of these can be applicable for the best practices award.

17. Best practice 1. Entry for the award. (10 bonus points)

Open question

18. Best practice 2. (10 bonus points)

Open question

19. Best practice 3. (10 bonus points)

Open question

Appendix 1: Overview of the scores

Education (110 points)	%	points	factor	
1. Duurzaamheid in opleidingen	50%	11	*5	
2. Duurzaamheid in minoren	30%	11	*3	
3. Training en ondersteuning onderwijzend personeel	15%	11	*1,5	
4. Sustainable Development Goals	5%	11	*0,5	110
Research (110 points)				
Research (110 points)	%	points	factor	
5. Duurzaamheid in onderzoek en projecten	95%	11	*9,5	
6. Sustainable Development Goals	5%	11	*0,5	110
Operations management (110 points) %				
Operations management (110 points) %	%	points	factor	
7. Reductie emissies	10%	11	*1	
8. Reductie energieverbruik	10%	11	*1	
9. Waterverbruik	10%	11	*1	
10. Afvalbeleid	10%	11	*1	
11. Mobiliteit	10%	11	*1	
12. Groene energie	10%	11	*1	
13. Kantine	10%	11	*1	
14. PIANOO-inkoopvoorwaarden	10%	11	*1	
15. Sociale duurzaamheid	15%	11	*1,5	
16. Sustainable Development Goals	5%	11	*0,5	110
Best practices (30 bonus points)				
17. Best practice 1		10	*1	10
18. Best practice 2		10	*1	10
19. Best practice 3		10	*1	10
				30

Appendix 2: Scorematrix

Most questions are graded based on the following model. Per category, in the left column, points can be added. The number of points awarded depends on the level of ambition and implementation.

	Minimal	Average	Ambitious	Weighting	Score per question
No, this is not yet happening	0				
This is part of our policy plans	0	1	2		
Based on the policy, we developed a strategy for the policy implementation and established goals in a long term vision.	0	1	2		
The strategy has been implemented and is being monitored	0	2	4		
Students and other stakeholders are involved in the process	0	1	2		
These policy and vision documents are transparent and online accessible	0		1		
				max 11 points	factor = number of points x weighting

The question on the Sustainable Development Goals are graded by an easier model with only 3 answer possibilities. The score depends on the degree to which the SDGs are implemented and worked with.

	Minimal	Average	Ambitious	Weighting	Score per question
	0	5,5	11	0,5	= number of points x 0,5
				max 11 points	

Appendix 3: Institutions of higher education

In 2020 13 universities and 17 universities of applied science will be ranked in the SustainaBul.

Universities of applied science

Aeres Hogeschool
Avans Hogeschool
Breda University of Applied Sciences
Fontys Hogescholen
Haagse Hogeschool
Hanzehogeschool Groningen
HAS Hogeschool
Hogeschool Inholland
Hogeschool Leiden
Hogeschool Rotterdam
Hogeschool Utrecht
Hogeschool van Amsterdam
Hogeschool van Arnhem en Nijmegen
Hogeschool Van Hall Larenstein
NHL Stenden Hogeschool
Saxion Hogescholen
Zuyd Hogeschool

Universities

Erasmus Universiteit Rotterdam
Radboud Universiteit Nijmegen
Rijksuniversiteit Groningen
Technische Universiteit Delft
Technische Universiteit Eindhoven
Tilburg University
Universiteit Leiden
Universiteit Maastricht
Universiteit Twente
Universiteit Utrecht
Universiteit van Amsterdam
Vrije Universiteit Amsterdam
Wageningen University